



Hebrew Ulpan: HEY (Level 8)

Lecturer's Name and Contact Information

Students will be introduced to their language instructor on the first day of class and provided with relevant contact details to be used throughout the course at that time. To reach the main Hebrew Department with general questions or concerns, the following emails can be used:

hebrew@tauex.tau.ac.il

Course Description and Credit Values

This course is designed for students who have completed Level 7 and the book *Ivrit me'alef ad tav*, part 4, or similar material.

It is intended to promote the students' command of Hebrew so that they can read popular scientific material, newspapers and literature in Hebrew, and express themselves orally and in writing at the level required of university students. The course is meant to enrich the students' vocabulary in areas such as sociology, psychology, education, ecology, gender, life in the next millennium, etc., and to help prepare them for participation in regular courses at Tel Aviv University.

Upper level Hebrew courses such as this are sometimes taught at fewer hours per week than the lower levels of Hebrew. However, they are taught intensively and often with more independent work assigned and evaluated. This course consists of a minimum of 60-80 academic content hours (6 semester credits) for both semester classes (Fall/Spring), Winter Ulpan (January) and Summer Ulpan. At TAU, 1 academic content hour is equivalent to 45 minutes of instruction.

- | | |
|------------------------|--|
| Textbooks | • <i>Ivrit me'alef ad tav</i> , Dyunon Press, Tel Aviv, Part 5 (at least 5 units). |
| | OR • <i>Kadima heh</i> , Academon, Jerusalem |
| Grammatical structures | • Rav-Pe'alim |
| | OR • Ha'Poal Bifeula |
| Enrichment texts | • <i>Mita'ama shel sifrut</i> , Mayrose, Tel Aviv |
| | • <i>Nivim</i> – Lauden, Mayrose, Tel Aviv |
| | • <i>Ha'stzena Ha'israelit</i> , avisar, Tel Aviv |
| | • Who is afraid of the newspaper , Padan, Tel Aviv |
| Auxiliary textbooks | • <i>Targilai po'al lerama hey</i> , Academon, Jerusalem. |
| | OR • Targilim & Enrichment – Internal |



Syntax	<ul style="list-style-type: none"> • <i>Tachbir Le'mitkadmim le'ramah hey</i>, Akademon • Complex sentences: analysis, breakdown and composition • topical sentences • sentences with connectives of reservation or emphasis, reason and consequence, contradiction and comparison, including patterns emphasizing contrast and similarity (such as lo x, ela . . .hen x vehen y ...) • expressions of addition • clauses of degree • negating forms
Morphology	<ul style="list-style-type: none"> • verbs expressing development or process (hitpa'el) • complex verbs (ahavtiha) • adverbs • conjugation of nouns • smikhut + pronouns (bet-sifri) • double smikhut and smikhut of adjectives and gerunds.
Oral expression	<p>Every student will be required to prepare a paper on a subject of his or her choice (with instructor's approval). Discussions will be held in class on material studied, and students will report on assigned radio programs, news and other current affairs. In addition, they will participate in a special project, for which they will interview Hebrew-speaking Israelis and report to the class. They will also share personal experiences, such as an interesting encounter, special social activity, trips, tours, parties, a museum visit , etc.</p>
Rhetoric	<p>Reflective and academic writing, organized around key sentences according to rhetoric models, such as of comparison, persuasion, etc. Reports on scientific research and questionnaires, abstract writing, critical review of independent reading (one of the "Gesher" booklets, such as <i>Shlosa yamim veyeled</i> /A. B. Yehoshua, <i>Ma'ase bilti ragil</i> / Aharon Megged).</p>
Language laboratory	<p>Audio, video and computer programs for development of language skills and practicing the material taught at this level.</p>



Enrichment

Current affairs – reading daily newspaper and listening to radio and television news. Alternatively, use of the book *Mi mefahed mikriyat iton*, Dyunon; talks by guest lecturers; guided viewing of films, such as *Bluz lehofesh hagadol*, *Mi'ever layam*, *Halakhti lehapes ahava*, *Hem hayu asara*, *Shtei etzba'ot mitzidon*, using worksheets before and after viewing.

Graduates of this course will be classified for the next course in Level 9.

In addition to teaching language skills, the Hebrew studies curriculum is designed to focus on subjects related to Israel and the physical and cultural aspects of the Israel experience: geography, environmental quality, history, culture and current affairs, in keeping with the calendar and events that occur. We believe that students who participate in this program come to Israel with the expectation of acquiring the language in its cultural, historical and contemporary context, as related dynamically, immediately and naturally to life in Israel. In addition to training students in academic skills, we also encourage experiential learning.

Course Requirements and Evaluation

Attendance: Given that this is an intensive Hebrew course, **attendance – and arriving on time and prepared to class - is mandatory**. Up to three days of justified absence from classes may be accepted (e.g.: emergency matter, doctor's note). Such cases of absence should be notified to your Hebrew teacher immediately. Students are required to arrive on time for classes. Teachers are entitled to treat any single case of lateness and/or repeated lateness as an unjustified absence. In addition, repeatedly arriving late to class will not be acceptable as this disrupts the intensive learning environment. Teachers have the right to dismiss students entirely from the class (without refund) if this (or any other) type of student misconduct or disruptive behavior occurs.

Homework: Home assignments are part of the course. Students who do not prepare their home assignments will be considered as not having met the requirements of the course.

Exams: The course will consist of in-class exams and a final. **Exams cannot be given on dates other than they are scheduled for.** If students cannot be present for an in-class exam, or are late to an exam, the non-participation in an exam will result in exam failure. Students who have two or more unjustified absences in a given week are not permitted to take the weekly exam; and in addition it is especially important that students do not miss the day prior to an exam as essential review material is covered. If students miss the day prior to an exam, they will not be permitted to take the exam.

Grades: The final grade is made up as follows: (Grade breakdown and all details below are subject to change)

Percentage	Assignment	Comments
10%	Attendance, Participation & HW	<ul style="list-style-type: none"> Up to three days of justified absence from classes will be accepted (e.g.: emergency matter, must have doctor's note). Past the approved absence limit, 2 points per missed class will be deducted from the final grade. Arrival on time- students will not be permitted to enter class late. Repeatedly arriving late to class will not be acceptable as this disrupts the intensive learning environment. Teachers have the right to dismiss students entirely from the class (without refund) if this occurs. Active participation in class and the routine handing in/completing of the homework assignments The use of cell phones during class is strictly prohibited. Eating and drinking in class is strictly prohibited.
15%	Presentation	<ul style="list-style-type: none"> In class presentation
20%	Exam 1	<ul style="list-style-type: none"> In class
20%	Exam 2	<ul style="list-style-type: none"> In class
35%	Final Exam	<ul style="list-style-type: none"> In class

Rules and Respectful Behavior

- No cell phones or laptops permitted in class
- Tardiness to class is not permitted
- Students may not change levels or classrooms during the semester without first consulting with the instructor, and following that with the Hebrew Department.



- As our Hebrew courses bring together students from many different styles of learning, experience with Hebrew, and from a wide variety of home institutions, we ask that students remain respectful to and patient with fellow classmates at all time as some students may be more familiar with certain course material versus others
- Students may be dismissed from the class without refund for cases of student misconduct, including but not limited to repeatedly arriving late to class

Learning Accommodations

In accordance to University guidelines, students with learning disabilities or accommodation requests must submit official documentation from their home country / university (translated into English by notary) to TAU International in advance of arrival describing in detail any specific needs they have. Students must also bring a copy of this documentation with them on-site and give it to their faculty on the first day of class while introducing themselves so that the faculty know who they are and what sorts of needs they may have. TAU International and its faculty cannot guarantee that all accommodations received at the home school can be similarly met at TAU but certainly does the best it can to make any suitable accommodations possible that are needed.

Continuing Hebrew After Ulpan

Graduates of this course will be classified for the next course in Level 9 if it is offered. If you are a study abroad or exchange student interested in continuing to take a Hebrew course after Ulpan as one of your semester classes, please note that registration for the Semester Hebrew courses will be done by your Hebrew teacher during the last week of the intensive Ulpan. Note that not all levels of Hebrew are offered during the semester in particular the more advanced levels; it will depend on student enrollment numbers.